



WORLD INDIGENOUS NATIONS HIGHER EDUCATION CONSORTIUM

May 25, 2019

To: WINHEC Accreditation Applicants
From: Keiki Kawai'ae'a, Ray Barnhardt and Walter Kahumoku III, Co-chairs, Board of Accreditation/Affirmation

Subject: 2019 Accreditation Reviews

Enclosed you will find the draft agenda for the upcoming WINHEC Board of Accreditation/Affirmation (BOA) working meeting that will be held at the College of Indigenous Studies, National Dong Hwo University in Hualein, Taiwan. This year's WINHEC AGM is scheduled from July 28-August 2 with the BOA working session in the morning on July 30. Information concerning this year's annual WINHEC meeting can be found on-line at: <http://winhec.org/agm-2019/>. Registration at <https://winhec2019.ia.ndhu.edu.tw/registration/>

As the numbers of institutions, organizations and schools seeking WINHEC accreditation grow, the BOA is looking for WINHEC members to also serve on upcoming site visit committees. We hope that you will consider joining the BOA for training of its newest WINHEC accreditation handbook following the BOA working meeting.

If you have further questions or suggested revisions to the agenda please feel free to contact Keiki Kawai'ae'a directly at keiki@hawaii.edu.

Dr. Ray Barnhardt

Dr. Keiki Kawai'ae'a

Dr. Walter Kahumoku III

2019-2020 WINHEC Board of Affirmation/Accreditation

- *Pre-School – Secondary (P-12)*
- *Indigenous Teacher Education (ITE)*
- *Higher Education (HEd)*

BOA Co-Chairs

Ray Barnhardt (rjbarnhardt@alaska.edu)

Walter Kahumoku III (wk@hawaii.edu)

Keiki Kawai'ae'a (keiki@hawaii.edu)

BOA Members

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Rebecca Jamieson (president@snpolytechnic.com)



WORLD INDIGENOUS NATIONS HIGHER EDUCATION CONSORTIUM

**WINHEC BOARD OF AFFIRMATION/ACCREDITATION 2019 MEETING
COLLEGE OF INDIGENOUS STUDIES
NATIONAL DONG HWO UNIVERSITY
HUALIEN, TAIWAN**

**July 30, 2019 – Working Group Session
Co-Chairs - Ray Barnhardt, Keiki Kawai'ae'a, Walter Kahumoku III**

AGENDA (DRAFT)

P-12 EDUCATION INITIATIVES

1. Report on status of the five-year midterm report by 'Aha Pūnana Leo (Nāmaka Rawlins)
2. Report on status of the eligibility application to be submitted by Sámi joatkkaskuvla Kárášjogas / Sámi Secondary School, Karasjok (Trygve Guttorm, Mette Anti and Frid Svineng)
3. Report on status of the eligibility application to be submitted by Kehewin Community Education Centre, Kehewin, Alberta (Preston Huppie)
4. Report on status of the eligibility application to be submitted by Dream House PCS, 'Ewa Beach, Hawai'i (Alex Teece)
5. Report on status of the eligibility application to be submitted by Legacies Technology, Inc. (Bill Wong)
6. Report on status of the eligibility application to be submitted by College d'Excellence Leer Gui VerlieAnn Malina-Wright, Kapono Ciotti)
7. Report on status of the eligibility application to be submitted by Pacific American Foundation (VerlieAnn Malina-Wright)
8. Report on status of the eligibility application to be submitted by Partners in Development (VerlieAnn Malina-Wright)

INDIGENOUS TEACHER EDUCATION INITIATIVES

None

HIGHER/COMMUNITY EDUCATION INITIATIVES

1. Report on status of the ten-year renewal to be submitted by First Nations Technical Institute (FNTI) (Adam Hopkins)
2. Report on status of the ten-year renewal to be submitted by Fort Peck (Haven Gourneau)
3. Report on status of the self-study to be submitted by the Department of Native American Studies Program (NAS), Montana State University at Bozeman, (Jill Mackin, Walter Fleming)
4. Report on status of the self-study to be submitted by Sinte Gleska University (President, Dr. Jim Green)
5. Report on status of the eligibility application and the self-study to be submitted by WINU Hawai'i Pasifika (Peter Hanohano)
6. Report on status of the eligibility application to be submitted by Legacies Tech (VerlieAnn Malina-Wright, Bill Wong)
7. Report on status of the eligibility application to be submitted by Xel ak Kom (VerlieAnn Malina-Wright, Kapono Ciotti)
8. Report on status of the letter of intent submitted by the Center for Cross-Cultural Studies (CXCS), University of Alaska Fairbanks (Sean Topkok)
9. Report on status of the letter of intent submitted by the Ontario Federation of Indigenous Friendship Centres for the Original Peoples Learning Center (OPLC), Toronto, Ontario, Canada (Sylvia Maracle)
10. Report on Indigenous Academic Education Skills Council (IAESC), Canada partnership (Laurie Robinson/Laura Horton)
11. Report on AIHEC Tribal College Accreditation Initiative (Carrie Billy)

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